

Inventor / Invention Presentation Rubric

Rubric Components	Point Scale	NAME: _____ Due Date: _____			Student's Score
	5	4	3	2	
Research	<p><u>Exemplary</u></p> <p>All of the information about the inventor/invention is addressed. Name, birthdate(death), where they lived, description of invention/s(1-3), education, 3 other facts, Minimum of 8 frames on Presentation.</p>	<p><u>Good</u></p> <p>One item of information is missing from the project. Name, birthdate, where they lived, description of invention/s, education and 3 other facts</p>	<p><u>Fair</u></p> <p>Two items of information are missing from the project. Name, birthdate, where they lived, description of invention/s, education and 3 other facts</p>	<p><u>Unacceptable</u></p> <p>More than 2 items are missing from the project. Name, birthdate, where they lived, description of invention/s, education and 3 other facts</p>	
Presentation	<p><u>Exemplary</u></p> <p>Student uses Keynote, PowerPoint to present information. The presentation has a slide or frame for each of the items listed in the research section. A minimum of 8 frames.</p>	<p><u>Good</u></p> <p>Presentation is missing 1-2 slides. Information is left out or has been combined with a different slide or bracket.</p>	<p><u>Fair</u></p> <p>Presentation is missing 4-5 slides. Information is left out or has been combined with a different slide or bracket.</p>	<p><u>Unacceptable</u></p> <p>Presentation is missing more than 5 slides or brackets. Information is left out or has been combined with a different slide or bracket.</p>	
Sequencing & Organization	<p><u>Exemplary</u></p> <p>Information is organized in a clear, logical way. It is easy to anticipate the type of material that might be on the next slide</p>	<p><u>Good</u></p> <p>Most information is organized in a clear, logical way. One slide or item of information seems out of place.</p>	<p><u>Fair</u></p> <p>Some information is logically sequenced. An occasional slide or item of information seems out of place.</p>	<p><u>Unacceptable</u></p> <p>There is no clear plan for the organization of information.</p>	

Graphics & Language	<u>Exemplary</u> Graphics used to illustrate topic of slide in an effective manner. No grammatical or spelling errors.	<u>Good</u> Graphics often illustrate topic of slide effectively. Few grammatical or spelling errors.	<u>Fair</u> More graphics needed to illustrate topic of slide in an effective manner. Some grammatical or spelling errors.	<u>Unacceptable</u> Few graphics used, and many are confusing. Some grammatical or spelling errors	
Work & Class Time	Exemplary The student worked on this project quietly and responsibly during Extended Studies time.	Good The student was worked quietly and responsibly most of the time.	Fair Student needed reminders to utilize their time on this project.	Unacceptable Student didn't utilize their class time and were disruptive to other students during class.	
Raw Score	_____ / 25	Raw score will be doubled for Final Score	Final Score	_____ / 50	

Resources to use :

<http://www.biographyonline.net/scientists/inventors.html>

<http://www.enchantedlearning.com/inventors/>

<http://www.biography.com/people/groups/famous-inventors>

<http://www.thefamouspeople.com/inventors-discoverers.php>

<http://www.famousinventors.org/>

